

#### SANSKAR SCHOOL



#### **GRADE-2**

# **Assignment 27**

Date: Thursday, 2<sup>nd</sup> September, 2021

# **English:**

# Task 1

CREATIVE WRITING

\*Pen it Down

Write a paragraph (50 words) using your imagination on the topic - "My parents" and write it in the English notebook.

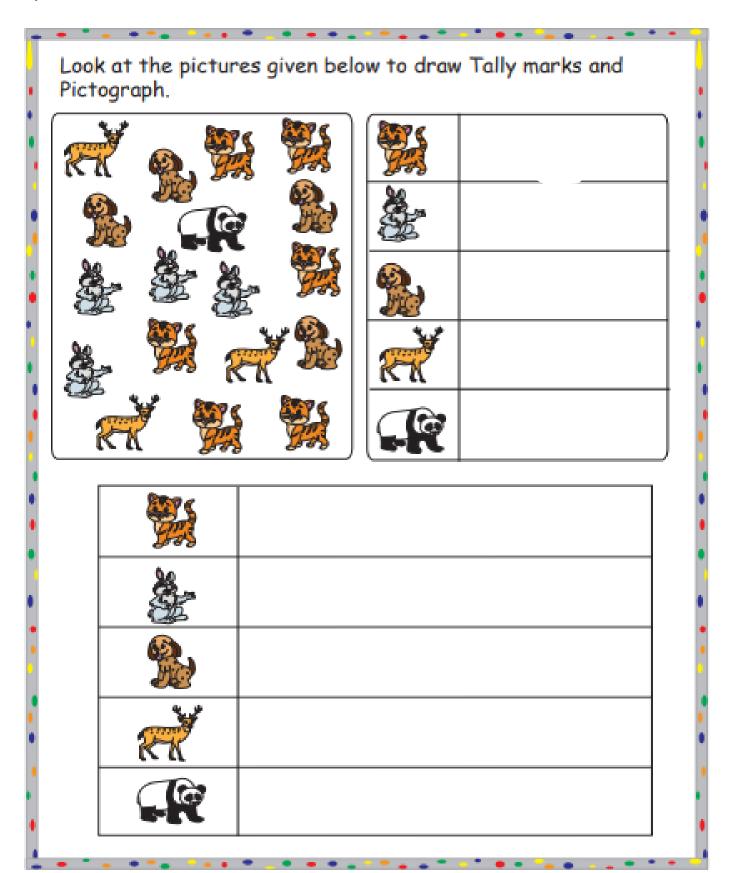
# Homework-

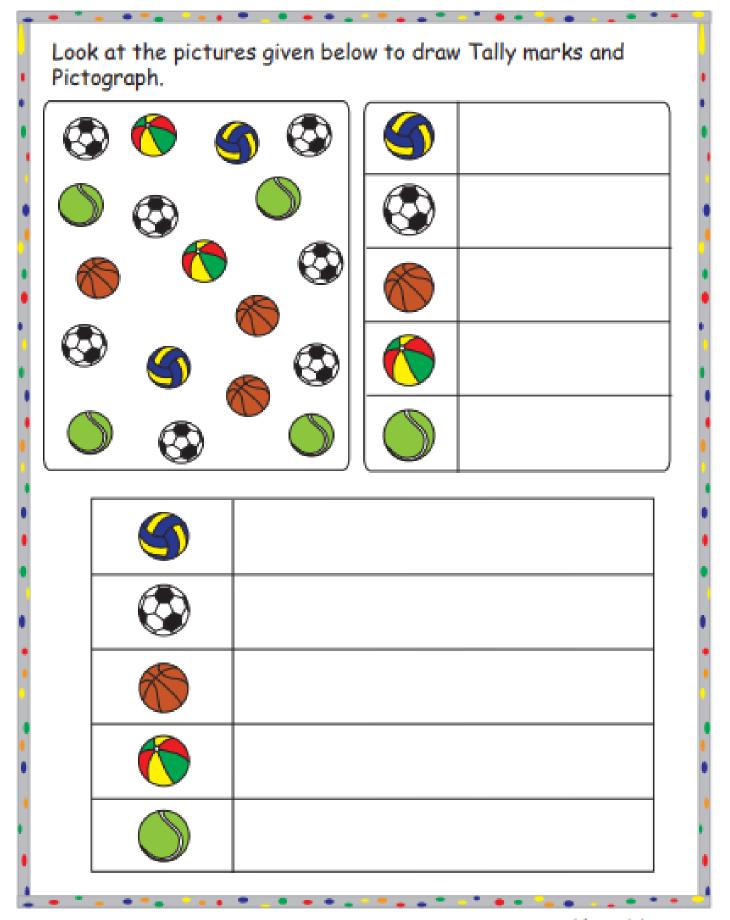
\*Pen it Down

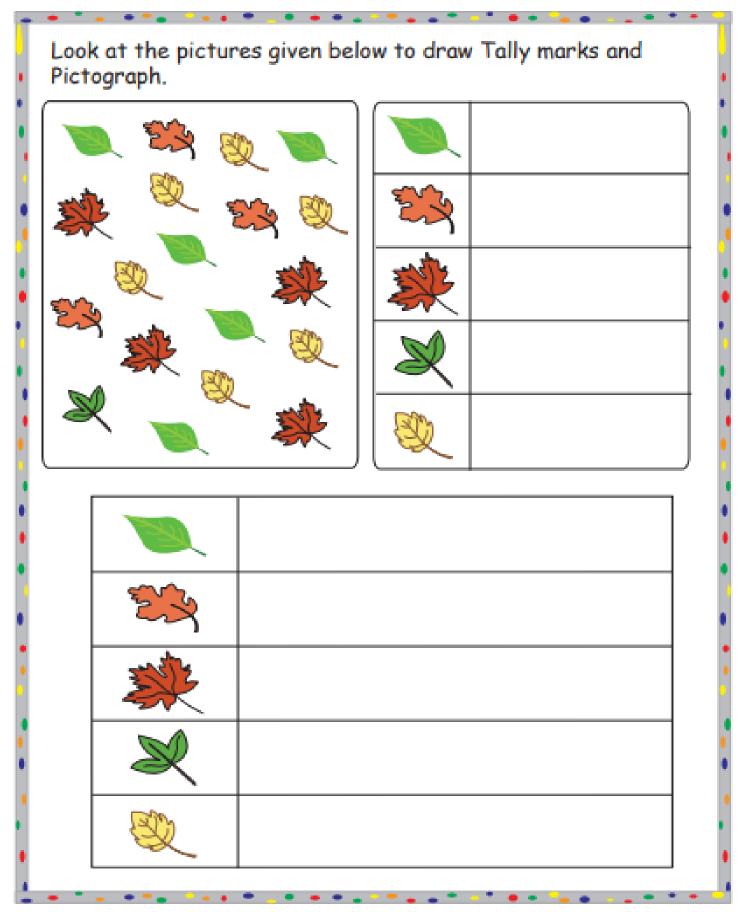
Write a paragraph (50 words) using your imagination on the topic - "Trees - our best friend" and write it in the English notebook.



Day 1

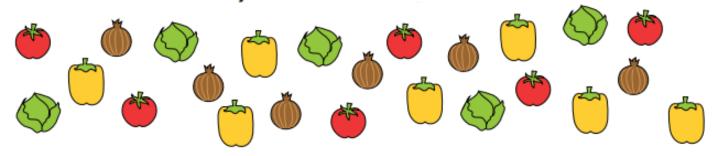






# Farmers Market

Help the farmer record how many vegetables he grew in the table below. First count how many of each type of vegetable he has and mark it in the table. Then write it in number form. Finally, present data in the form of Pictograph.



| Type of vegetable | Tally marks | Number |
|-------------------|-------------|--------|
| Cabbage           |             |        |
| Tomato            |             |        |
| Bell pepper       |             |        |
| Onion             |             |        |



#### पाठ ६

#### पायल का साहस

• पुस्तक में पृष्ठ संख्या ४४, ४५ का कार्य कक्षा में कराया जायेगा I

गृहकार्य

• पुस्तक में पृष्ठ संख्या ४६ का कार्य करें ।

# **UOI:**

Theme: Sharing the planet
Formative Assessment: 1

**Conceptual Understanding:** Anything that can be used to satisfy a need is a resource.

Task: Identify the activities and write what things you need to do them.

#### Rubric

| Criteria                    | 4  | 3   | 2   | 1   |
|-----------------------------|--|---|---|---|
| Conceptual<br>Understanding | Demonstrates<br>excellent<br>understanding<br>of concepts<br>learnt. | Demonstrates<br>good<br>understanding<br>of concepts<br>learnt. | Demonstrates<br>satisfactory<br>understanding<br>of concepts<br>learnt. | Demonstrates<br>some<br>understanding<br>of concepts<br>learnt with<br>prompts. |
| Thinking<br>Skill           | Exhibits<br>excellent<br>analytical<br>thinking skills.              | Exhibits good<br>analytical<br>thinking skills.                 | Exhibits<br>satisfactory<br>analytical<br>thinking skills.              | Exhibits analytical thinking skills with prompts.                               |

| Teacher's | feedback: |  |  |
|-----------|-----------|--|--|
|           |           |  |  |
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| 3 | 4 |
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|   | PARTY TO |
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# Task 2 Language Integration

The River By Lee Wang

Read the passage below.



The river flows down the mountain, across the plains and into the sea. Many animals live in or near different parts of the river. The river begins high in the mountains. There is a lot of snow. The snow melts and the water moves down the

mountainside. The water in the river flows quickly downhill. When there is heavy rain, the river flows even faster. The

river drops down over high rocks before flowing on. The water in the river carries along rocks. When the river leaves the mountains, it winds across flat land called plains. The river is now wider and carries more mud and sand. The river flows into the sea. At the edge of the sea, the river drops all the mud and sand that it has carried along. Plants grow in the mud. Animals feed in the muddy water. The water in the river flows into the sea. It is a long way from mountains to the sea.

## Answer these questions.

- 1. Identify the natural resources that are mentioned in the passage and write them.
- 2. What is source of water in the river?
- 3. What does the water in the river carry with it?
- 4. Where does the river drop all the mud and sand?

## **ART:**



# **Dance:**

Task- revise fan dance

https://youtu.be/\_goZ1VqLGLs